

CASE STUDY

Name of the School Head : **Mr. C. Lalhluna**
Name of the School : **Government Bethlehem
Vengthlang High School &
Samthang High School**

ABOUT THE SCHOOL

Government Bethlehem High School situated on the outskirts of Aizawl City away from the hustle and noisy sound of city life was established in 1st January, 1980 with a motto of 'Knowledge is Power' by the Community of Bethlehem Veng, Aizawl. The school was granted recognition on 16th February, 1982 and was granted a Deficit status in 1st February, 1985. The school was Provincialized on 1st December, 1991. The first Headmaster Shri Hautluanga had contributed much during his short tenure. The community at the initial stage collected donations from every household.

The School community:

Presently, there are 9 teachers, 1 LDC and a Headmaster who is the 7th Headmaster and the school Head had participated in the One Month Certificate Course on School Leadership and Management in the year 2018. The current enrolment is 155 where there are 100 students and 55 students in Class IX and X respectively. They have a huge compound which is very clean and tidy that many a times the Aizawl Municipal Council (AMC) awarded the school with a certificate of appreciation in cleanliness to the school.

Infrastructure:

The school has its own building which is big enough to accommodate two classrooms even though the building is still Assam Type, there are 3 rooms in the basement and they are used as a Smart Classroom, a Science Laboratory and a Library. The school football team being a district level champion participated in the Gail MZP Cup received the championship cup with Rs. 1,00,000.00 which was well spent for improvement of school infrastructure facilities.

Staff meeting are conducted as and when the need arises or on critical condition only. But after the Headmaster attended the one-month course, he

realised the need to build a strong team and hence introduced regular meeting. They collect agenda for the meeting and the person who contributes the agenda introduces and shares his/her views on the matter which is followed by discussion. They have a few projects planned and have assigned an in-charge for each programme. They are now working on the implementation of projects such as Ball Pen making, pen stand making, tooth pick making, beautification of their school compound by planting flowers and fruit bearing trees.

The school is working with the community in many different ways as the Local Council as well as the NGOs are keen in helping the schools in times of need. The Headmaster, after attending One Month Course in School Leadership took the following steps to build school-community partnership:

- Parents are regularly called to discuss various issues concerning their children and are welcome any time to approach the school for improving learning of their children
- Leaders of Voluntary Organisations are often called to deliver a speech and prominent citizens in the locality are also invited to give inspirational talks.
- Social work in-collaboration with the local authority, NGOs are also organised to build close relationship with the community.

Documentation: Diary and Students Performance Record Books are documented for parents to see as and when they required. A teacher, who is a disciplinary in charge, keep these records in safe custody.

School Library: A new school library was opened in one big room for students and teachers. Book Shelves and new books are procured with the fund received from RMSA. Reading table and chairs are yet to be procured and collection of books for the library is underway.

Maintenance of School Record: School records were not maintained in a proper manner and hence an improved system of maintaining records was introduced by opening the following:

- School Admission Register
- Attendance Register
- Register for Examination Result
- Account Register separately for School and RMSA

Maintaining school records and documentation is now considered as a priority area so as to take initial steps towards school transformation. Recording school activities and students' performance as well as action taken on school community partnership would help identify status, issues and problems so that appropriate necessary action can be taken for the improvement of schools.

Renovation of School Building (before & after)



The first school building, 1991



Govt. Samthang H/S building & Laboratory building

Headmaster at Samthang from/since 1990

- ▶ When he joined Samthang High School as Headmaster in 1990 there were only a handful of students who attended the school from the neighbouring 13 villages.
- ▶ In 1990, the school witnessed 100% pass percentage in the High School Leaving Examination due to his dedication and hard work.
- ▶ In 1994, Samthang High School was given status of deficit due to more improvement in the performance of the school. The school was upgraded to a Government school in 2003.

Govt. Samthang High School and its gate



Samthang H/S Before



Samthang H/S After

Initiatives taken to increase enrolment and decrease the drop out percentage

- ▶ He conducted house visits and enquired about their problems to find solutions.
- ▶ He initiated activities to improve relations between the school and the community.
- ▶ He conducted home visits to scout for out of school children to bring them into the schooling system.
- ▶ He conducted special classes for children who need extra help.
- ▶ He conducted guidance and counselling sessions for parents of his students.
- ▶ He takes effort to help students who belong to the economically backward sections of the community.
- ▶ He takes keen interest in rehabilitation of children with special needs.

His creativity and innovative ideas

- ▶ Well aware of the economic status of his students and the difficulties they face attending school, he came up with an innovative idea.
- ▶ This innovation is creating a pen out of bamboo.
- ▶ Collecting bamboo from the neighbourhood he made a pen out of the bamboo and coached his students to do the same, an activity which the children loved.



Pens' stands



Dusters



Handkerchief

The students creating useful everyday commodities

The students planting different trees in the school and its surroundings.



They are able to eat fruits from their harvest every year.

Preserving trees and providing fruits



In Samthang village there are hundreds of Keifang trees. The fruit of which is very tasty. The people of the village however, value the tree more for firewood and cut down these trees for the same. This greatly disturbed Pu Hluna and took up a project along with his students

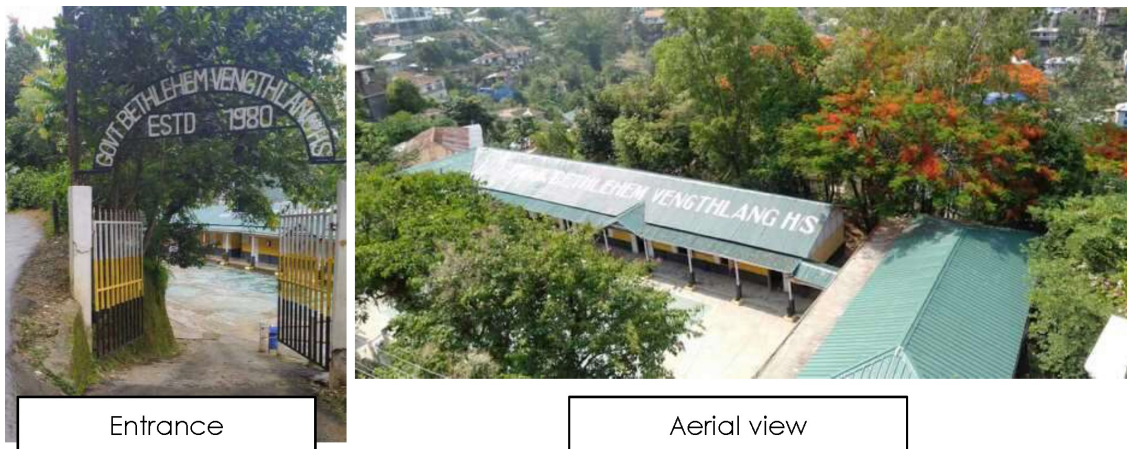
to preserve these Keifang trees. He and his students made markings on a thousand trees at the same time educating the public on the need to preserve the trees with a larger interest of protection of the environment. The project proved fruitful and

a thousand Keifang trees were saved and preserved. The village was blessed with fruits from these trees in plenty.

During his 19 year tenure as Headmaster at Samthang, he made major improvements and innovations at the Academic and Co-academic levels after which he shifted to Bethlehem Vengthlang high School.



As a resourceful leader, the physical face of the school changed considerably.



Without being a nuisance to others and so that the students are self-reliant and resourceful, the girls are taught useful activities such as winnowing rice and knitting.





 **Zoramthanga** @ZoramthangaCM · 8h
As part of work education curriculum at Govt. Bethlehem Vengthlang High School in #Mizoram, students are taught how to dehusk rice through the traditional method.

Photo: Pachuau Sawmtea

@NortheastToday



Hon'ble Chief Minister of Mizoram tweeted about the school practice of dehusking rice in Twitter.

 **Northeast Today**
3h · 3

#Mizoram | As part of work education curriculum at Gout Bethlehem Vengthlang High School in Mizoram, students are taught how to dehusk rice through the traditional method.

Photo: @pachuau_sawmtea

Zoramthanga Ministry of Development of North Eastern Region, Government of India DIPR Mizoram

#school #students #educationcurriculum #teaching #dehuskrice #NetSnippet #NortheastToday



Write a comment...

Northeast Today posted the school practice of dehusking rice.

He created a good rapport with the community who in turn takes keen interest on the school.



R. Vanlalvena MLA made a retaining wall for the school.



A much needed Generator was given by the Alumni Students.

Creating a strong partnership with the community.



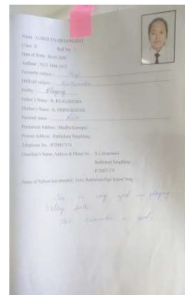
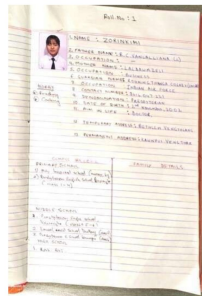
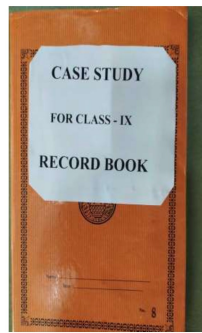
He created good working relations with the community. He approached the community for providing funds for various interventions which are unavailable from the Government. The sitting MLA Pu C. Sawivunga in response to requests made by Pu Hluna gifted tables and chairs to the school. The mayor of Aizawl presented the school a water cooler.

Other interventions:

- **In the absence of qualified counsellors he and his teachers provided counselling sessions.**

❖ For Academic Improvement as well as to increase enrollment, we kept Case study records for each and every student.

❖ Giving guidance and counselling.



Record books of online classes and online tests during the Covid Pandemic

Online test record of Class - X Mathematics

WORK CONTINUES INSPITE OF STAFF SHORTAGE

In the absence of a chowkidar to guard the school, he let out one room to a family who took the responsibility of keeping the school clean and ensuring safety without any remuneration being spent by the school.

He initiated activities to promote culture.

The school did not have a mathematics teacher and he along with his teachers, hired a mathematics teacher with contributed funds from their salary.

Mr. C. Lalhluna created a lot of initiatives to uphold and preserve the culture



Zawlbuk (A dormitory house for males in the tradition of Mizo) being built.



Beautiful Traditional Mizo outfits being worn by students for the Mizo Engineering Fair 2020.

Awards received under his guidance and leadership

Eastern India Science and Engineering Fair 2020 in Kolkata



Lalnunhlimi, won 2nd position in the category of without model



Students with Miss Manghaki



Tawlailir
(Wheel Racing)



Cheraw being taught
(Traditional Mizo dance)



Participate in Pawl Kut
(Traditional Mizo Festival)

Aizawl District and State Level Science Competition Awards



Aizawl District Quiz Competition Award

**Online Edu-Challenge 2020 Awards
Organized by Directorate of SCERT & School
Education**



Second Prize



Second Prize



Best
Performance

An enjoyable school life is created: National Cadet Corps(NCC) Air Wing and Parade Contingent



Cups received in the competition



Independence Parade

Extra and Co Curricular Activities

1. Games and Sports.



Champion in Football in Champhai District Sports in 2009



Champion in Volleyball in Champhai District Sports in 2009

Different Games and Sports Activities practised in our School



Volleyball



Pillow fighting



High Jump



Stilt walking



Wrestling

3. Outing, field trip and Excursion



Sateek Bung



Science Centre



Trekking Phulpui Tlang



Earth Day



Awareness Campaign on Food and Drugs Safety

Award received under his guidance/leadership

Cleanliness Awards





Cleanliness Award- Second Prize

Joyful Learning.



Joyful Learning through ICT by developing Computer room and Computer classes with suitable desks and benches.

9. Promotion of Nation Building and Integration

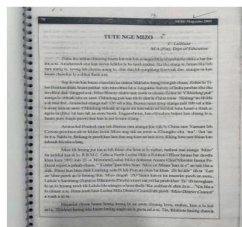


Unity Running- Our School participated in Unity running



Pledge taking- I conducted pledge taking regularly regarding Unity of India, rights and duties of good citizens, peace and harmony, environment, etiquettes, etc.

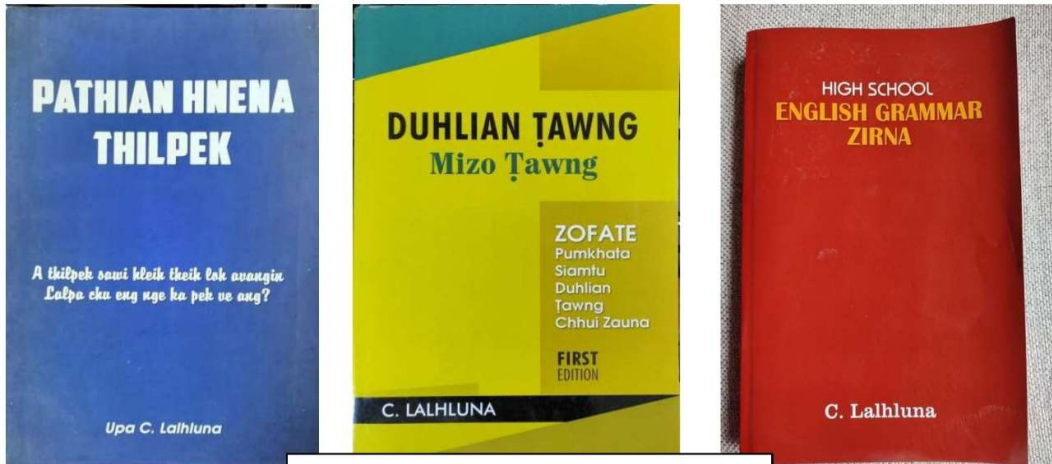
He released articles everyday on newspaper



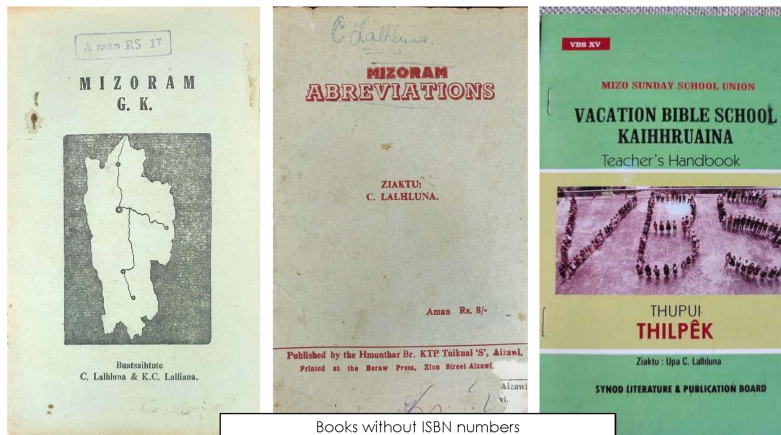
11. PUBLICATIONS

Books

The School Headmaster published 6 books, among which 3 books have ISBN numbers



Books which have ISBN numbers



Books without ISBN numbers

12. AWARDS

He was awarded:

1. District Teachers' Award by District Level Selection Committee, Aizawl District in 2020 and
2. Mizoram State Teachers' Award by State Level Selection Committee, School Education Department, Government of Mizoram in 2021.



Aizawl District Teachers' Award



Mizoram State Teachers' Award 2021



Hon'ble Chief Minister of Mizoram awarded Mizoram State Teachers' Award



Interviewed at Doordarshan



Interviewed at Zonet



LO SHAYTON MILO 5G
SO AQUEAD CAMERA